







## **10. PHIL 125 Introduction to Scientific Reasoning**

### **Proposal Rationale**

This course is motivated by a desire to make some aspects of the philosophy of science relevant to the needs of all students. It also serves the wider goal of improving critical thinking skills beyond the scope of Phil 114, with an emphasis on skills that are useful for understanding and evaluating scientific material as found in college textbooks as well as a variety of popular and professional sources.

## **11. PHIL 252 Bioethics**

### **Proposal Rationale**

Bioethics is a fundamental field in applied ethics and as such is a course offered by most philosophy

**4. BIOL 011 Biology: Life Sciences 011**

**Proposal Rationale**

Had to be updated to meet the 2022/ 2023 ABE Articulation Handbook. Also changing name to Biology: Life Sciences 011. Life Sciences is the new name in the K -12 system and therefore more recognizable to younger students wanting prerequisites for College programs. Precedent - Two colleges have already changed the name of the course in B.C. The hours are being updated to reflect how the course is offered - both a lecture and lab component - before it was only listed as lecture. There were no major changes to corequisites - English 081/0-82 were added - they had been missed originally, and then cleaned up of the wording/ordering for the rest.

**5. BIOL 012 Biology: Anatomy and Physiology 012**

**Proposal Rationale**

Updated the outline to match the BC ABE Articulation guide. Also a name change - Anatomy and Physiology is the new name in the K -12 system and therefore more recognizable to younger students wanting prerequisites for College programs. Precedent - Two colleges have already changed the name of the course in B.C.

The addition of English 081 and 082 to the outline is not new, it is just an equivalent course to our English 80 that is already a prerequisite and so just needed to be updated, but is not a new prerequisite.

**6. CHEM 011 Chemistry 011**

**Proposal Rationale**

Adding a new prerequisite - FOM 011 is becoming a very common course for students recently

being added to the ABE Articulation Handbook. Precedent - Two colleges have already changed the name of the course in B.C. The hours are being updated to reflect how the course is offered - both a lecture and lab component - before it was only listed as lecture. There were no major changes to corequisites - English 081/0-82 were added - they had been missed originally, and then cleaned up of the wording/ordering for the rest.

## **9. PHYS 012 Physics 012**

### **Proposal Rationale**

Outline had to be updated to meet the 2022/ 2023 ABE Articulation Handbook.

Total hours for the course are not changing, but the weekly hours are reflective of how the course is currently offered to the students.

Also prerequisites/corequisites are not changing, but being cleaned up so Quali and outline match.

## **10. GSWS 270 Feminist Philosophy**

### **Proposal Rationale**

The Philosophy department -- in consultation with the Interdisciplinary Studies department -- at Okanagan College is proposing to update the calendar description for the course Feminist Philosophy. This is a quite recent course, so the rationale for doing this is simply to provide a small language fix to the calendar description.

## **11. PHIL 270 Feminist Philosophy**

### **Proposal Rationale**

The Philosophy department -- in consultation with the Interdisciplinary Studies department -- at Okanagan College is proposing to update the calendar description for the course Feminist Philosophy. This is a quite recent course, so the rationale for doing this is simply to provide a small language fix to the calendar description.

## **12. PHIL 111 Introduction to Philosophy I**

### **Proposal Rationale**

The Philosophy department at Okanagan College is proposing to update the calendar description for the course Introduction to Philosophy I. The threefold rationale for doing this is: (1) to provide a much needed language update (the current calendar description dates from before 2005); (2) to retain some limit on which topics can be taught in this course to better differentiate it from Introduction to Philosophy II; and (3) to allow for the addition of other existing or developing disciplinary topics as desired.

## **13. PHIL 121 Introduction to Philosophy II**

### **Proposal Rationale**

The Philosophy department at Okanagan College is proposing to update the calendar description for the course Introduction to Philosophy II. The threefold rationale for doing this is: (1) to provide a much needed language update (the current calendar description dates from before 2005); (2) to retain some limit on which topics can be taught in this course to better differentiate it from Introduction to Philosophy I; and (3) to allow for the addition of other existing or developing disciplinary topics as desired.

**15. PHIL 240 Social and Political Philosophy**

**Proposal Rationale**

The Philosophy department at Okanagan College is proposing to update the calendar description for the course Social and Political Philosophy. The rationale for doing this is to provide a much needed language update (the current calendar description dates from before 2005).

**16. PHIL 241 Contemporary Moral Issues**

**Proposal Rationale**

The Philosophy department at Okanagan College is proposing to update the calendar description for the course Contemporary Moral Issues. The rationale for doing this is to provide a much needed language update (the current calendar description dates from 2009).

Instead of giving choice between GSWS 100 and GSWS 215, require GSWS 100 because it is a foundational course, and move GSWS 215 to elective list for student interest.

Require INDG 100 as a foundation course to enable necessary preparation for students going into INDG 200-level courses.

Remove science electives BIOL 112 (Evolution and Ecology) and COSC 180 (Multimedia Computing). The ABA CRE program already features 21 required credits in Psychology; notably, PSYC 270 meets science requirement for comparable degrees and pathway to MSW, so these three particular science credits (choice of BIOL 112 or COSC 180) are not needed to ensure students are exposed scientific methods, applications, and reasoning.

Increase student choice of language training, by adding six credits of FREN or SPAN as an alternative to FNIL courses.

Add INDG 203 and INDG 204 in 2nd year, as alternatives to INDG 201 and INDG 202, (change is needed so that students outside of the Okanagan region can take appropriate regional courses.

Require SOCI 202 Introduction to Social Problems, to increase student exposure to sociological concepts. Move ANTH 222 Indigenous Peoples of the BC Interior to the electives list to make room for SOCI 202.

Add new course GEOG 129 Human Geography: Resources, Development and Society as an elective for additional choice in degree.

**Business**

**1. Post-Baccalaureate Diploma in Human Resources Management**

**Proposal Rationale**

The Business Administration Department has reflected on the significant changes moving online through the COVID-19 pandemic has had not only on students, but also on how we engage with the materials and assessments related to our educational deliverables. After careful review and several pilots over the last 24 months, the Business Administration Department would like to require all students who enter into a Business Administration credential to have a personal computing device.

For many institutions, laptop computers were considered an entrance requirement. Having this clearly stated in the expectations for students entering our programs does the following:

- it validates the purchase of a laptop eligible as a student loan or financial support expense
- it makes the expense of the p\*nBT/W\*nBT/04 Tf1 0 0 1 72.T/W\*nBT/04 Tf1 0 0 1 72.T/W\*nBT/04 Tf1 0 0 1 72.



**Academic Policy**

Education Council approved the amendment to the Academic Integrity Policy Article 3 Section 2.